

MUS 3310 Band Methods

Spring 2020 Tuesday/Thursday 4:00-5:00 Dibden 202

Course Outline - Subject to change

All assignments and reading responses due by midnight on Mondays

Week	Topics	Reading & Projects	Notes
1 1/21	<ol style="list-style-type: none"> 1. Google folder 2. Textbook 3. Handbook 4. Observations 5. Score order, Transpositions 	<ul style="list-style-type: none"> • Ch. 6, 11 • Review score order and organize into transposition groups • Set up observations 	
2 1/28	<ol style="list-style-type: none"> 1. Score order, transpositions 2. Ensemble seating plans 3. Foundations 4. 5 Principles 5. Teacher/student centered, constructivism 	<ul style="list-style-type: none"> • Ch. 15, 16, 18 • Create 2 band seating charts (elem; hs) 	
3 2/4	<ol style="list-style-type: none"> 1. Motivation, discipline, recruitment, retention, band rules, things to avoid 2. Seat placement, Challenge system 3. Advocacy, PR 	<ul style="list-style-type: none"> • Ch. 1, 2, 7 • Fill out score order & transposition guide • Revise ensemble chart to include seat placements • Write a press release 	
4 2/11	<ol style="list-style-type: none"> 1. Score order, transpositions 2. Lesson Groupings 3. Beginning students 4. Sound to Symbol 5. Rhythm reading, audiation 	<ul style="list-style-type: none"> • Ch. 3, 4 • Make list of possible lesson groupings • *Rhythm tba • Complete Elem. Band Observation 	
5 2/18	<ol style="list-style-type: none"> 1. Rhythm reading 2. Melody, singing 3. Improv, composition in band class 	<ul style="list-style-type: none"> • Ch. 9, 10 • *Melody tba 	
WINTER BREAK			
6 3/3	<ol style="list-style-type: none"> 1. Repertoire 2. Score study 	<ul style="list-style-type: none"> • Ch. 12, 13 • Complete ML Bad Observation 	
7 3/10	<ol style="list-style-type: none"> 1. Score study 2. Rehearsal techniques 3. Warm-ups 4. Intonation 5. Sight reading 6. JSC Band warm-up teaching plan 	<ul style="list-style-type: none"> • Write guidelines for music difficulty levels • Add to group list of rehearsal techniques (Google doc) • Add to group list of band warm-ups (Google doc) • Prepare band warm-up to teach - use lesson plan template in Google Drive 	

Week	Topics	Reading & Projects	Notes
8 3/17	<ol style="list-style-type: none"> 1. NVU Band warm-up 2. Rehearsal techniques 3. Band rehearsal lesson plan 4. Performance planning, Concert logistics 5. Printed programs, Program notes 6. Communication, newsletter 	<ul style="list-style-type: none"> • Write program notes for NVU program • Create concert program • Write newsletter • Prepare band warm-up to teach - use lesson plan template in Google Drive 	
9 3/24	<ol style="list-style-type: none"> 1. NVU Band warm-up 2. Band lesson plan 3. Curriculum 4. Assessment, practice logs 5. Comprehensive assessment system 	<ul style="list-style-type: none"> • Write band rehearsal lesson plan • Group list of what to assess in practice log • Create "report card" for band class • Prepare band warm-up to teach - use lesson plan template in Google Drive 	
10 3/31	<ol style="list-style-type: none"> 1. NVU Band warm-up 2. Other ensembles 3. Ensemble arranging 4. Festivals, contests, auditions, trips, concert etiquette, concert dress, travel policies 	<ul style="list-style-type: none"> • Create/arrange in music notation NVU Band warm-up • Complete HS Band Observation 	
SPRING BREAK			
11 4/14	<ol style="list-style-type: none"> 1. Ensemble arranging 2. Opp to Learn Standards 3. Facilities, equipment 4. Budget 5. Fundraising 	<ul style="list-style-type: none"> • Create instrumental music program budget • Ch. 21 • Write copyright policy 	
12 4/21	<ol style="list-style-type: none"> 1. Ensemble arranging 2. Budget 3. Sound levels 4. Copyright 	<ul style="list-style-type: none"> • Ch. 5, 23, Cooper, p.358-374 • Write philosophy of instrumental music education including "Goals of the Instrumental Music Program" 	
13 4/28	<ol style="list-style-type: none"> 1. Ensemble arranging 2. Professional Development 3. History 4. Philosophy 	<ul style="list-style-type: none"> • Complete Band Handbook-Due 5/8 	
14 5/5	<ol style="list-style-type: none"> 1. Special topics 2. Catch up 3. Review 	<ul style="list-style-type: none"> • Study • Complete all assignments 	
15 5/12 or 14	Exam	<ul style="list-style-type: none"> • Good luck and congratulations! 	